
learning to learn

questions for understanding stories...

- ... 'Does the story give you enough to go on?'
- ... 'But, do you still need to know more?'
- ... 'What question have you got?'
- ... 'If you were in the story, how would you find the answers to your questions?'

- ... 'Can you work out who are the main people in the story?'
- ... 'And the main things that happen?'
- ... 'Can you get things sorted out - in the right order?'
- ... 'Can you work out who is doing what, and what happens where?'

- ... 'How do you know what people feel and what is important to them?'
- ... 'Can you work out what to concentrate on - perhaps because it is an important challenge or opportunity?'
- ... 'Can you see how you might see this differently from other people - or from people in the story?'
- ... 'How would you know who in the story you could trust for help or advice?'

- ... 'Can you work out what caused any of these things to happen?'
- ... 'How do you know why people react to things in the way they do?'
- ... 'And know what the results of what they do?'
- ... 'If you were in this story, would you know what to do? And how would you know it was a good idea?'

knowing how to understand this story will help you with your own

This is material in development at the Career-learning Café
this version is based on Fewer Lists, More Stories
it draws on the learning verbs which describe - top-to-bottom -
'finding out', 'sorting out', 'pulling out what is important' and 'working out causes-and-effects'
find it at www.hihohiho.com/underpinning/cafblog.pdf

comments and suggestion welcome - bill@hihohiho.com