
using stories

learner as researcher and theorist

	<i>on other people's stories</i>	<i>on my own story</i>
in enquiry (learner research)	<p>while gathering material and putting it in useful order</p> <p>probe an episode, look for influences at critical times</p> <p>learning to recognise sequences - one thing leading to another</p>	<p>while gathering material for their own stories</p> <p>watch for influences and work out what to do about them</p> <p>learning to recognise who and what they pay attention to - and why</p>
on reflection (learner theory)	<p>while noting key factors and hunching ho they work</p> <p>share and compare stories about how people deal with 'big moments' in their lives</p> <p>learning to appreciate other people's viewpoints on career</p>	<p>while anticipating possibilities and planning what to do</p> <p>probe 'why did I do that?', looking for big influences</p> <p>learning to recognise what is useful in their experience and the help they receive</p>

other people's stories give us each a clue to our own

This is material in development at the Career-learning Café
this version is based on Fewer Lists, More Stories at
www.hihohiho.com/underpinning/cafblog.pdf

comments and suggestion welcome - bill@hihohiho.com