

Who Needs
a yellow-brick road?
six charts for constructing careers work

Bill Law

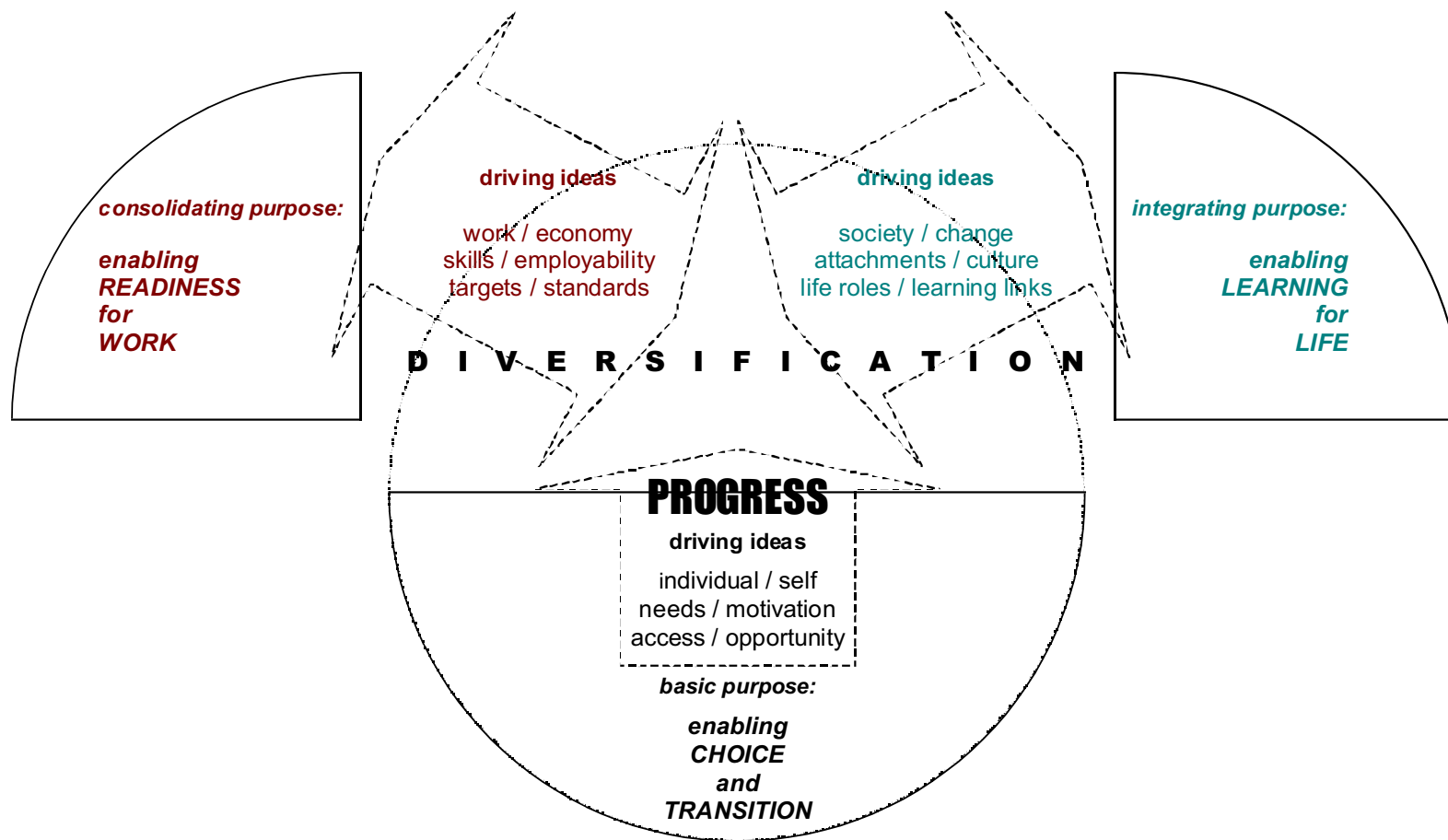
The Career-learning Café

1.	why careers work must work	number	1
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***The Career-learning NETWORK* 2003**

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why careers-work must work

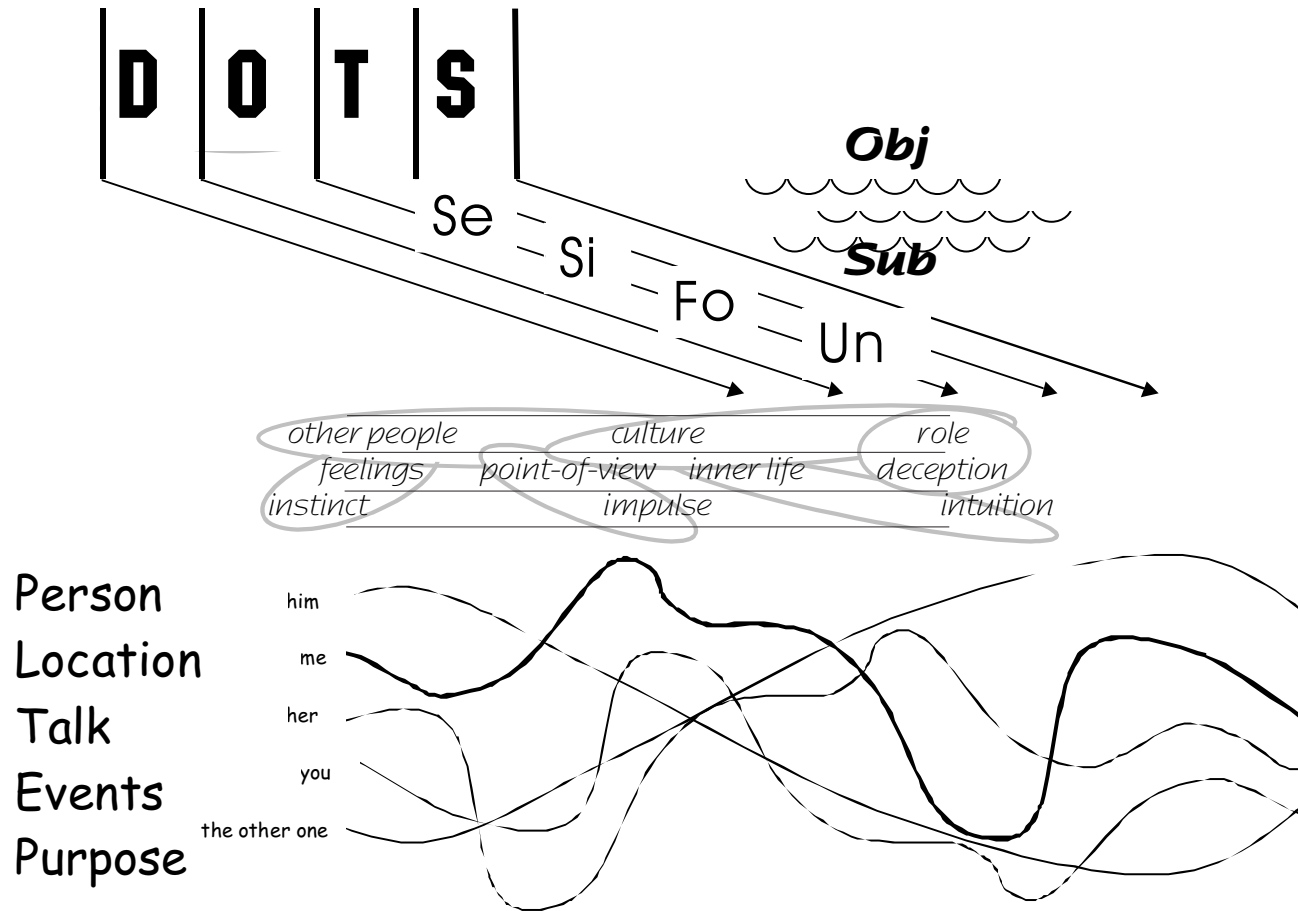


is this helpful?

- in thinking with others about issues like these
- in being alert to future priorities for my school or college
- for thinking about how to develop our work

more help: The Career-learning Network (in preparation). *Diagnosing Careers-work Values*. Watch The Career-learning Café at www.hihohiho.com

how it works - a first look



is this helpful?

- for dealing with the confusion of complexity
- in focussing on what I can act upon
- in thinking with others about useful bases for new action

more help: The Career-learning Network: *Life - a User's Manual* (2003). The Career-learning Café - The Magazine. Free on-line at www.hihohiho.com

how it works - a longer look

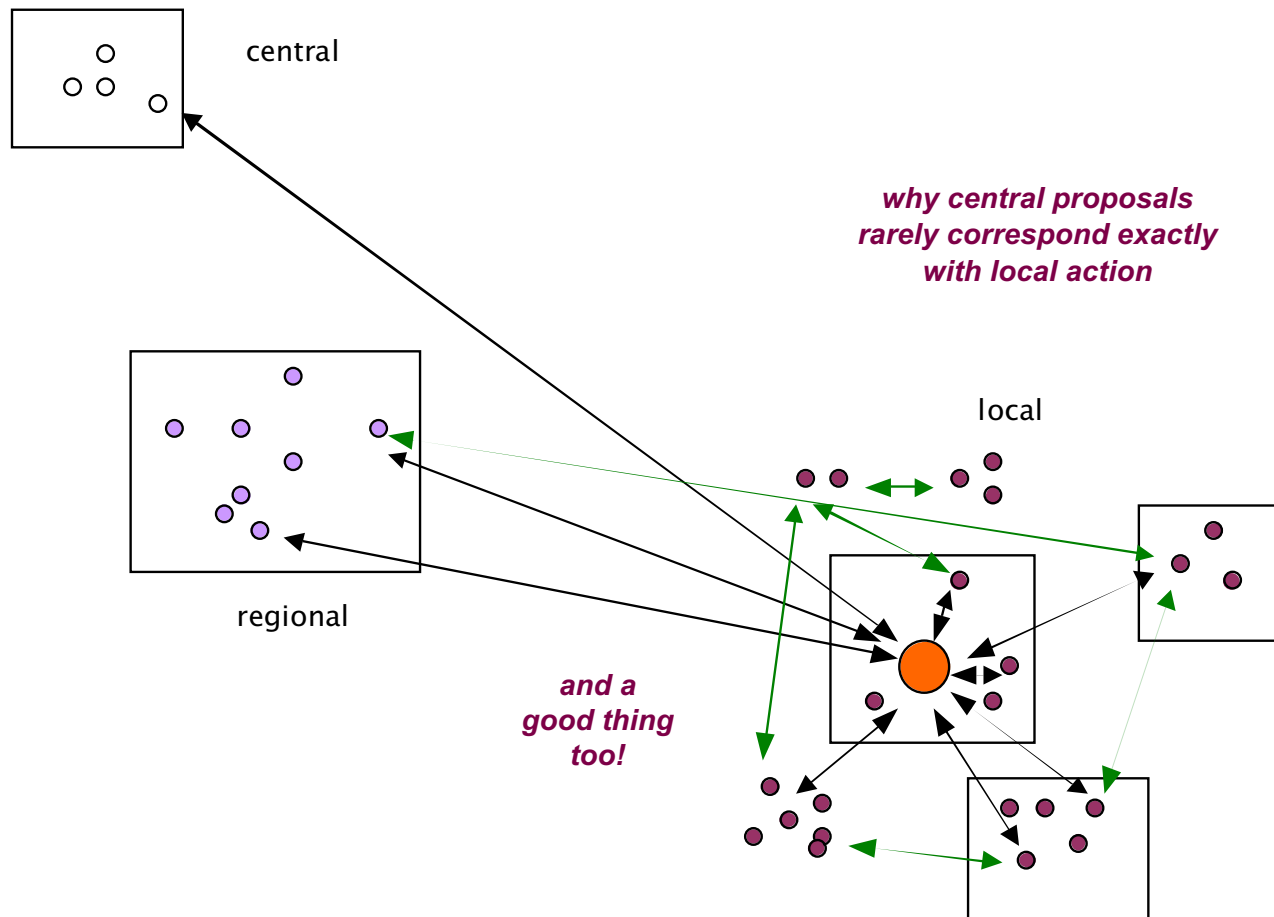
concerning	talking about	words about useful learning
information	<i>'you might have enough to go on, about yourself and the what's going on... or you might find that you are still in the dark'</i>	opportunity / self / decision / transition
feelings	<i>'the feelings you have about your life can help you... but they can also get out of hand'</i>	act or be still / approach or avoid / fight or flee / hide or help
attachments	<i>'you might be okay with the way other people have their say about your life... or you might not be so sure about that'</i>	feedback / modelling / expectations / impressions / support / contacts
background	<i>'a strong upbringing gives a person deep beliefs and values, perhaps you want to live with them... or maybe it's time to move on'</i>	shared narratives / role-assignment / insider-outsider-location
learning	<i>'you've been learning about life since you were a toddler, maybe it has all helped you... but it could be holding you back'</i>	sensing / sifting / focusing / understanding
purpose	<i>'there is supposed to be a point in work and citizenship, and you might be convinced about that... but you might have your doubts'</i>	survival / fulfilment / contribution

is this helpful?

- in listening to students about how our work helps them
- in identifying our students' learning needs
- for working on appropriate longer-term purposes for our work

more help: The Career-learning Network (2003). *Diagnosing Career-learning Needs*. The Career-learning Café - Making it Work. Free on-line at www.hihohiho.com

where it works



is this helpful?

- in designing a framework for our network
- for mapping key stakeholders and organisations linked to our work
- in identifying where new links can usefully be developed

more help: The Career-learning Network (2003). *Young Learners at Risk*. The Career-learning Café - Making it Work. Free on-line at www.hihohiho.com

making it work

*the inner life
of an effective
enabling manager...*

make it relevant, effective
- and sustainable

you can't do it by yourself -
and you'd be crazy to try

no time for banging your head
on unyielding doors

follow
the energy

find
a friend

make
common ground

*...is not necessarily
like that of a wheeler-dealer...*

who wants to
carry your baggage?

ask
before you tell

know when to push
and when to hold back

everybody has their devil
and their deep blue sea

be a solution -
people have enough problems

there is
no perfect solution

whatever you mean to do,
there's something to do first

*...and it engages people
in a team*

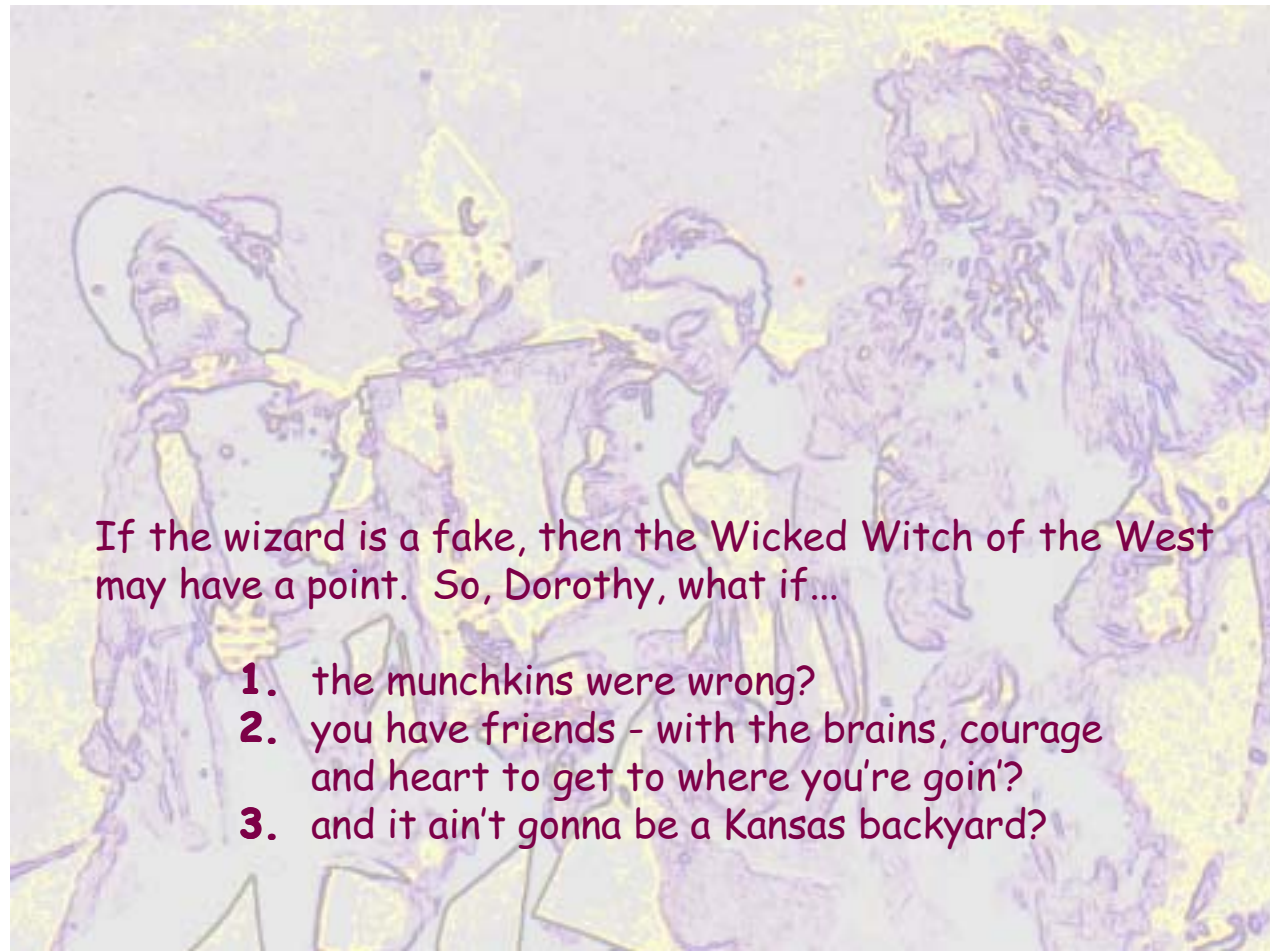
find
the best next thing to do

the shortest distance between two points
is not always a straight line

is this helpful?

- for working flexibly with 'goodwill' help
- in finding the best-next-thing-to-do
- in knowing how to keep things moving

more help: Kath Wright and Bill Law (in preparation). *How to Coordinate Connexions and Citizenship with Curriculum*. Watch The Career-learning Café at www.hihohiho.com

who makes it work?

If the wizard is a fake, then the Wicked Witch of the West may have a point. So, Dorothy, what if...

1. the munchkins were wrong?
2. you have friends - with the brains, courage and heart to get to where you're goin'?
3. and it ain't gonna be a Kansas backyard?

is this helpful?

- in resisting unhelpful conventions
- for imagining and creating something better
- in grabbing the ideas, values and nerve to make it happen

more help: The Career-learning Network. *The Reforming Careers Coordinator*. The Career-learning Café - The Memory. Free on-line at www.hihohiho.com